



NC Race to the Top (RttT): Promises Made, Promises Kept

**Joint Legislative Education Oversight Committee
October 7, 2014**

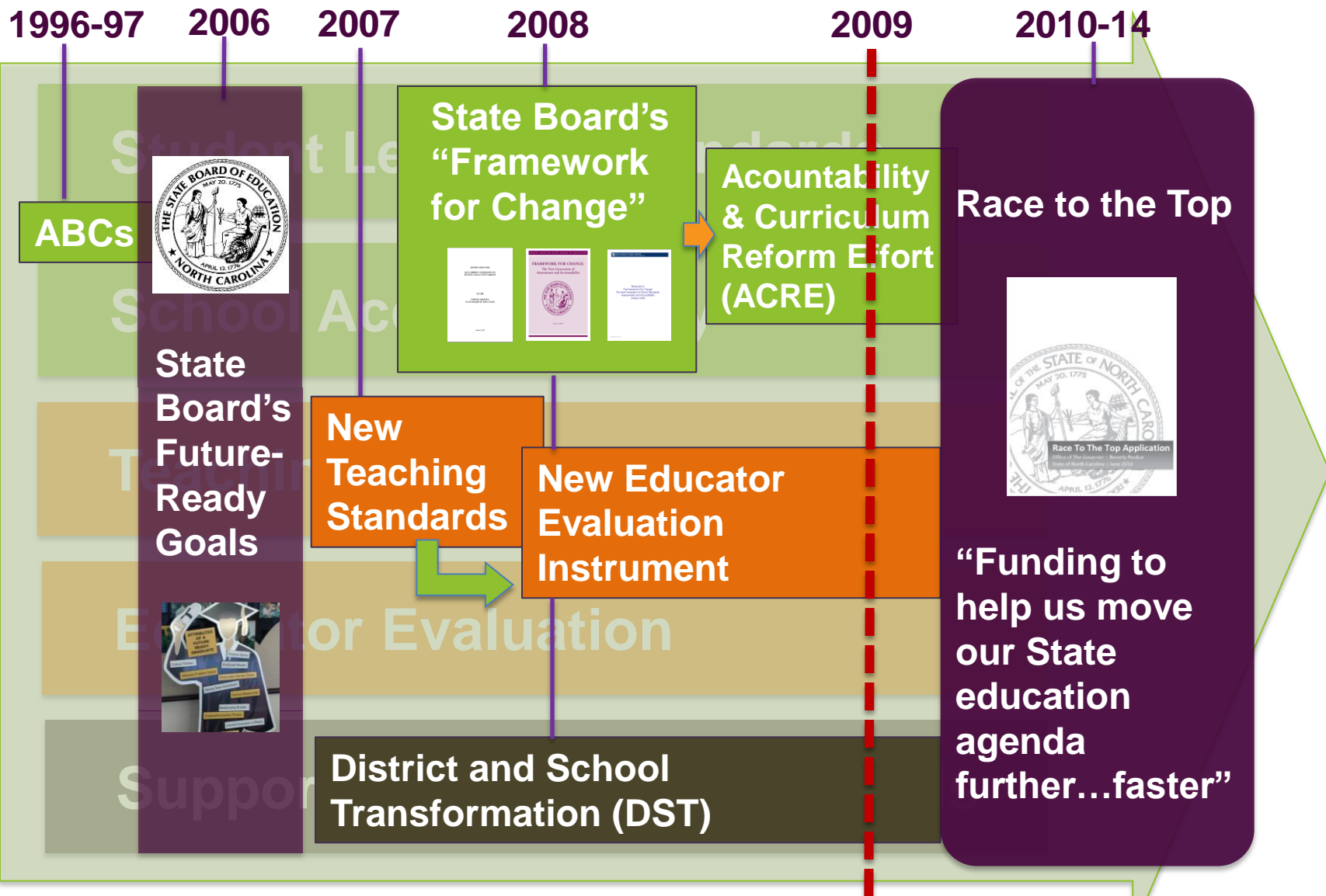


Promises Made

Promises Kept

**Continuing
Progress
after RttT**

NC well positioned...and needed a boost





PROJECT MAP



- 1 New Standard Course of Study
 - Balanced Assessment System
 - New Accountability Model

Strong Leaders 6

A Fair Evaluation System 4

Tools and Training to Improve Practice 2 3 8 9 11

Improved Supply of Teachers 5 7

Support in Low-Achieving Districts and Schools 10

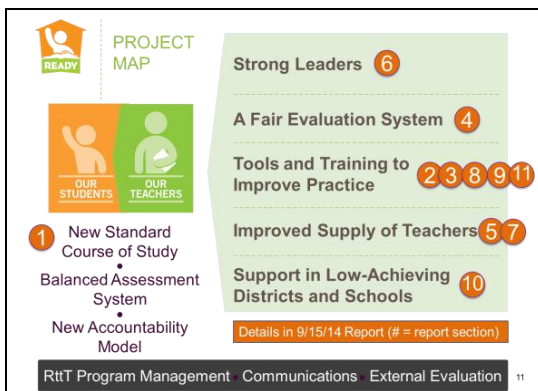
Details in 9/15/14 Report (# = report section)

Theory of Action

Near Term Accomplishments (Deliverables)

...lay the groundwork for...

Long Term Gains (Outcomes)



Major Outcomes

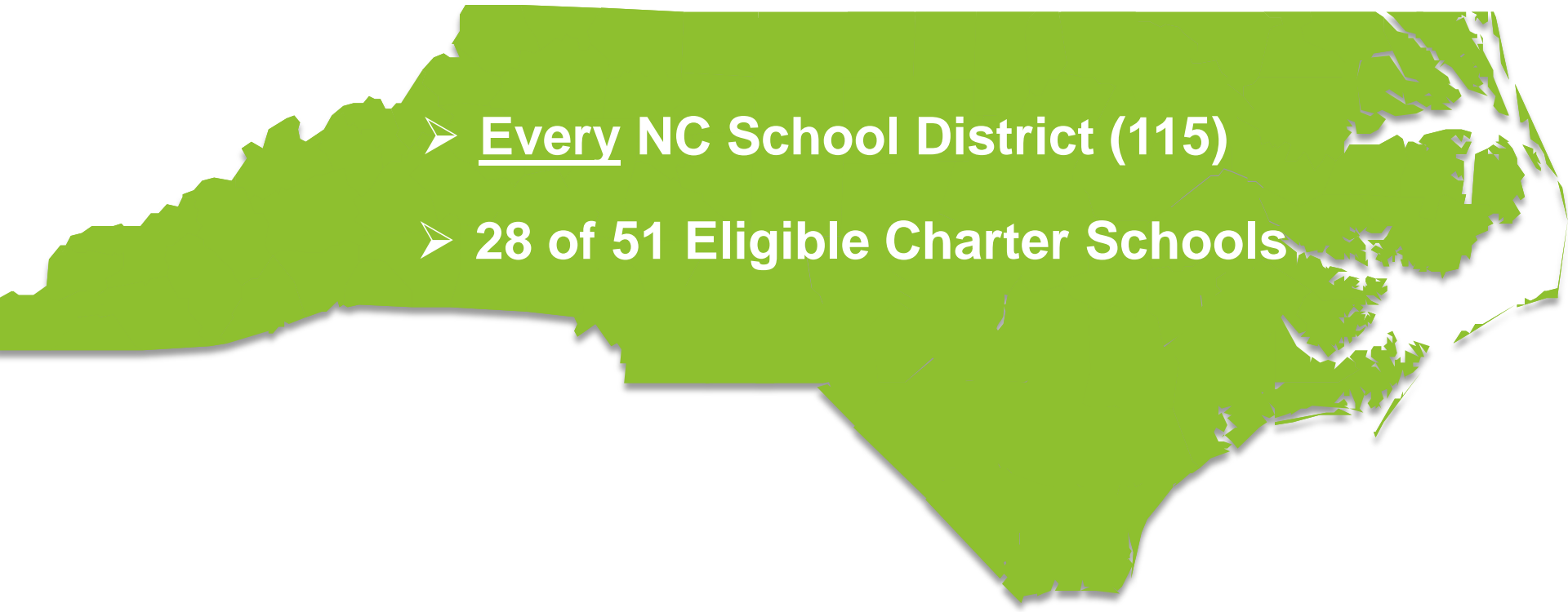
- Graduation Rate
- College & Career Readiness
 - American College Test (ACT)
 - End of Grade, End of Course
 - National Assessment of Educational Progress (NAEP)
 - Advanced Placement (AP)
- Industry Credentials

Major Outcomes

- **Graduation Rate**
- **College & Career Readiness**
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 - Advanced Placement (AP)
- **Industry Credentials**



Broad RttT Participation

- 
- A solid blue map of North Carolina serves as a background for the list. The map is oriented horizontally, showing the state's outline including the coastline and major geographical features.
- Every NC School District (115)
 - 28 of 51 Eligible Charter Schools

Broad RttT Collaboration



Teachers &
Principals

Local
Superintendents



Charter School
Leaders



The UNIVERSITY of
NORTH CAROLINA



And many others...

RttT funding has enabled us to remodel our system of public schools...

...through the **READY** initiative.





Promises Made

Promises Kept

**Continuing
Progress
after RttT**

College- & Career-Readiness

Increased...

Expectations for our students



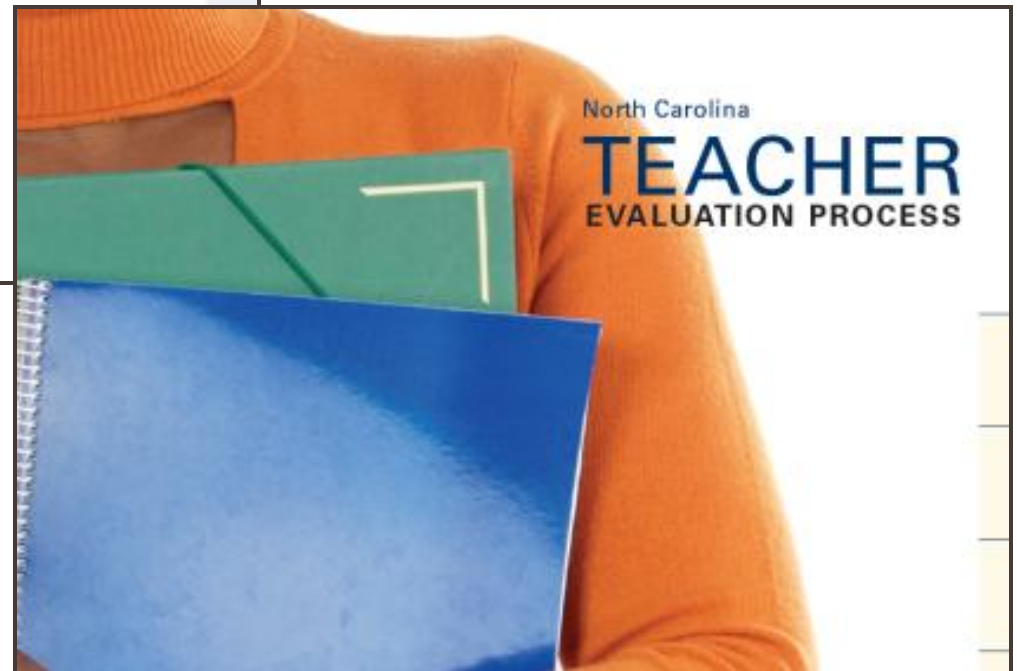
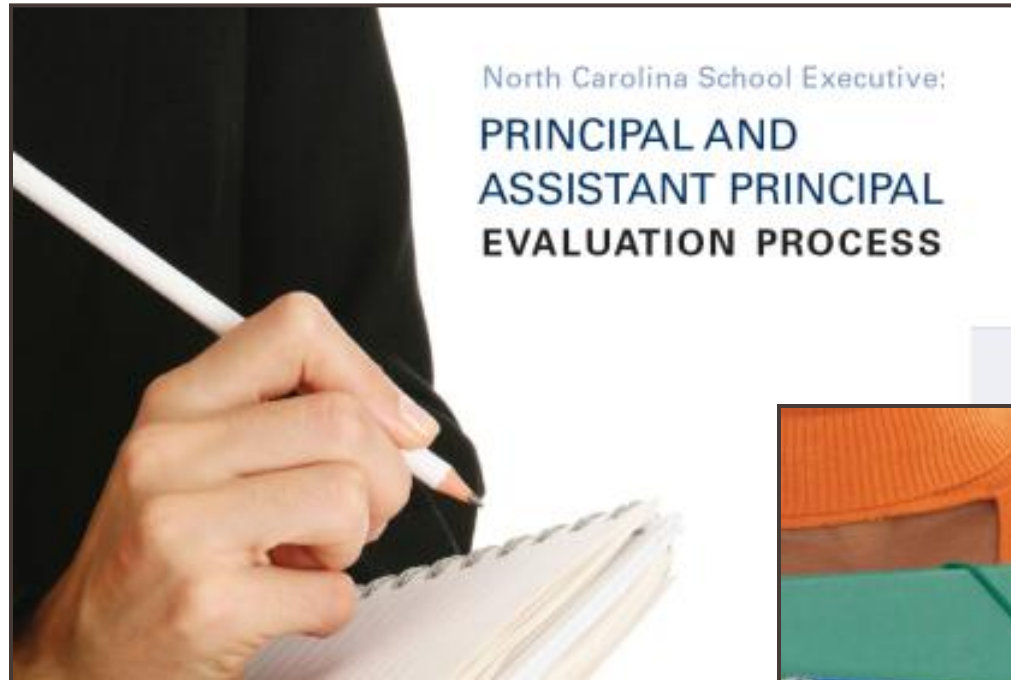
College- & Career-Readiness

Increased...

Expectations for our
teachers and principals

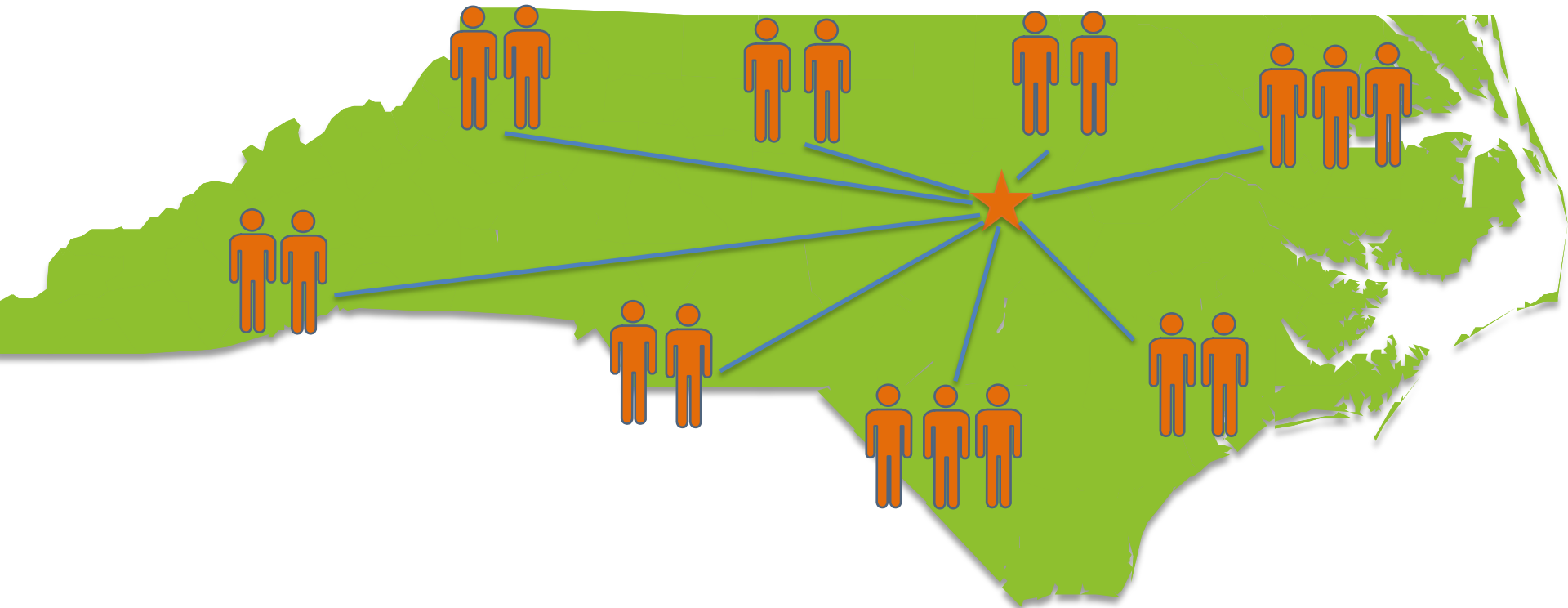


Enhanced Educator Effectiveness Model



Regionally-Based PD & Training

State Professional Development (PD) Leads



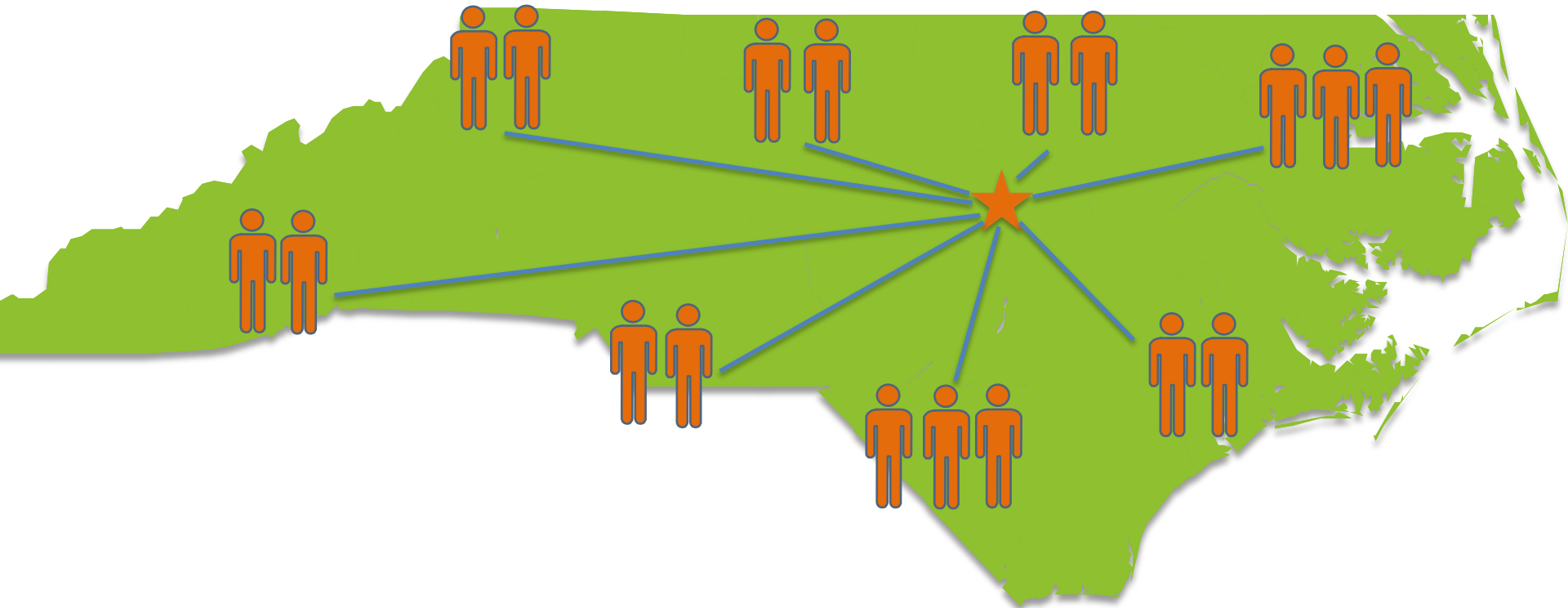
- Activities coordinated by NCDPI, thereby promoting consistency and equity of services statewide
- BUT, system also supports customizing by each regional team to meet regional/local needs

Regional Summer Institutes



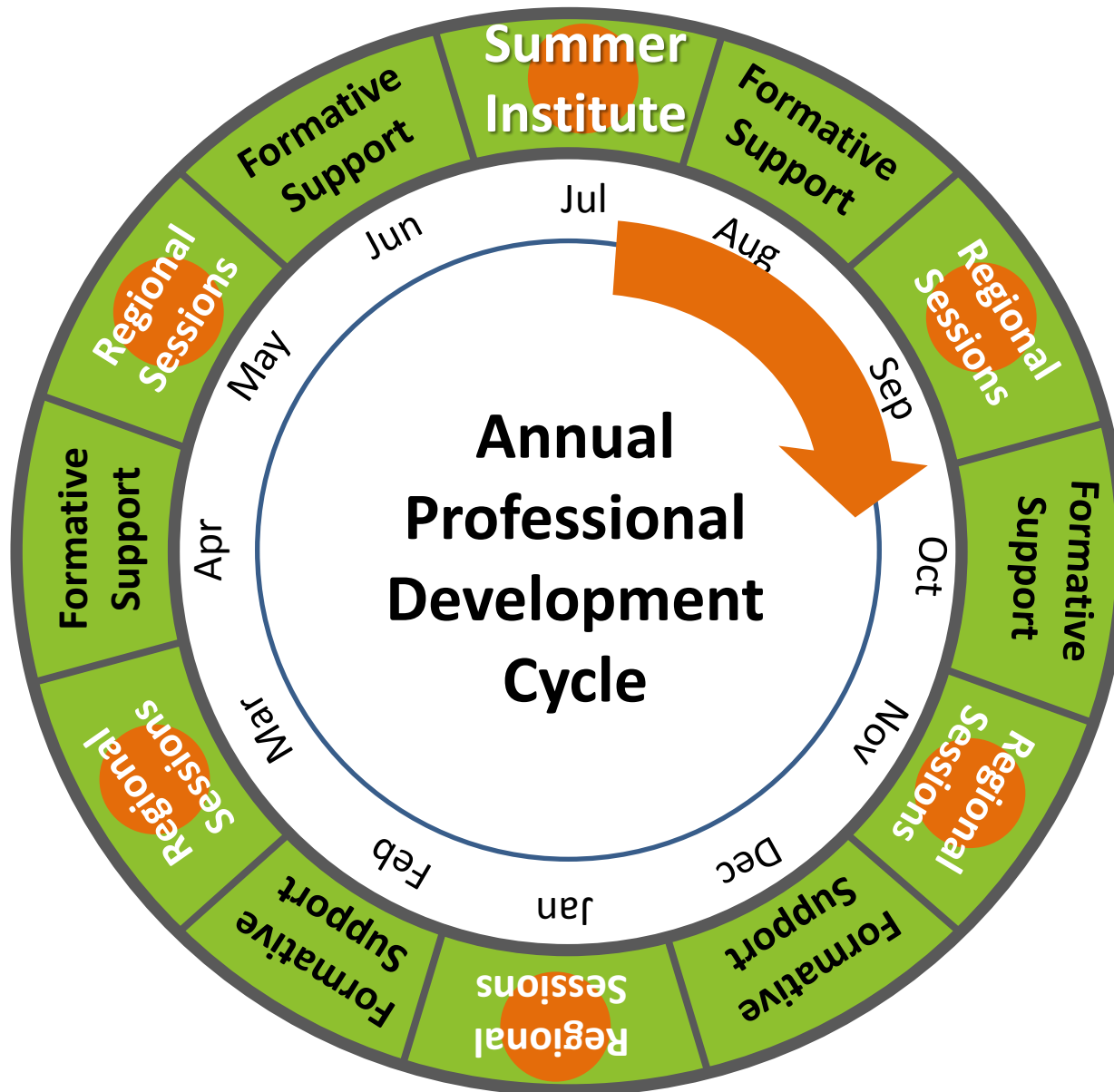
Regionally-Based PD & Training

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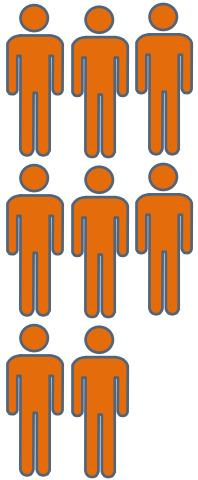
Regionally-Based PD & Training



Formative Support = State PD Leads work *at the request* of local teams to help them plan, find resources, and understand how to meet State requirements and use statewide tools

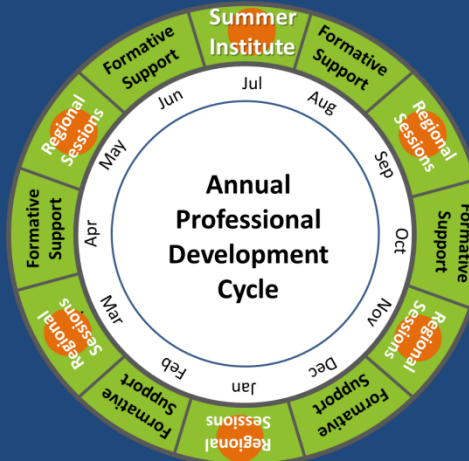
Regional Sessions = Planned calendars address topics such as Standards, Curriculum, Digital Learning (Home Base), Data Literacy, Educator Evaluation

Online “Anytime” and Facilitated PD



**Module
Developers
and
Facilitators**

**50 online PD modules
created & facilitated**



**100+ webinars
annually**

Face-to-Face and Online PD & Training

➤ **450+**

face-to-face sessions annually

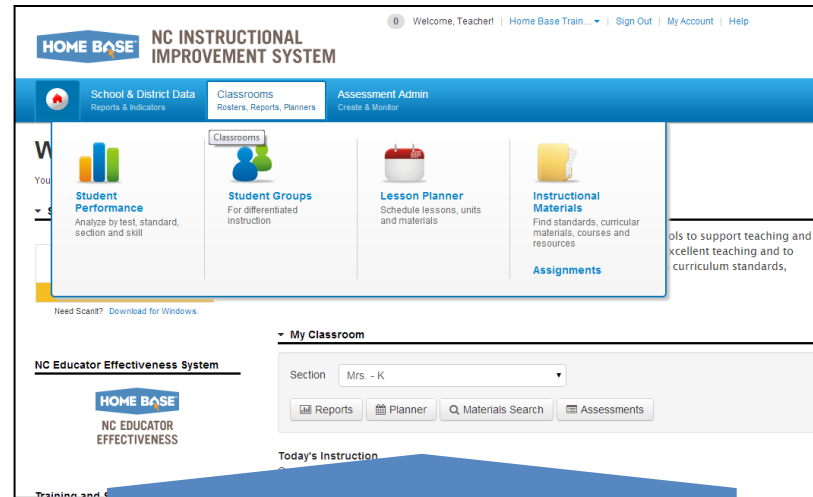
➤ **477,000**

online learning modules completed

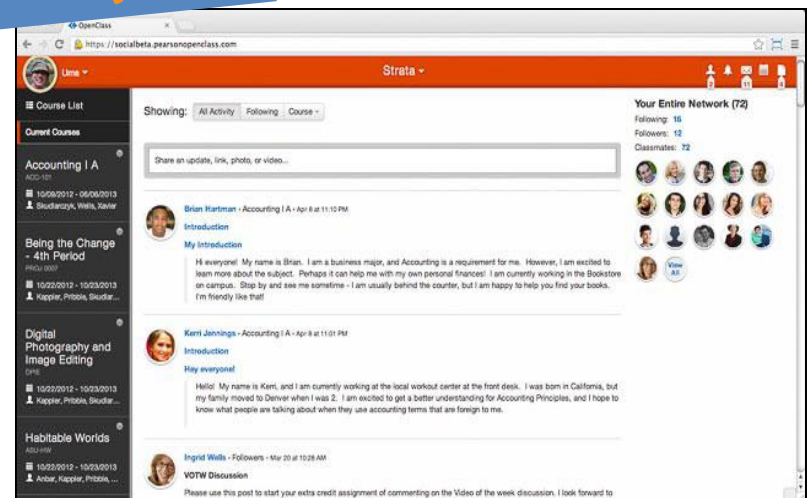
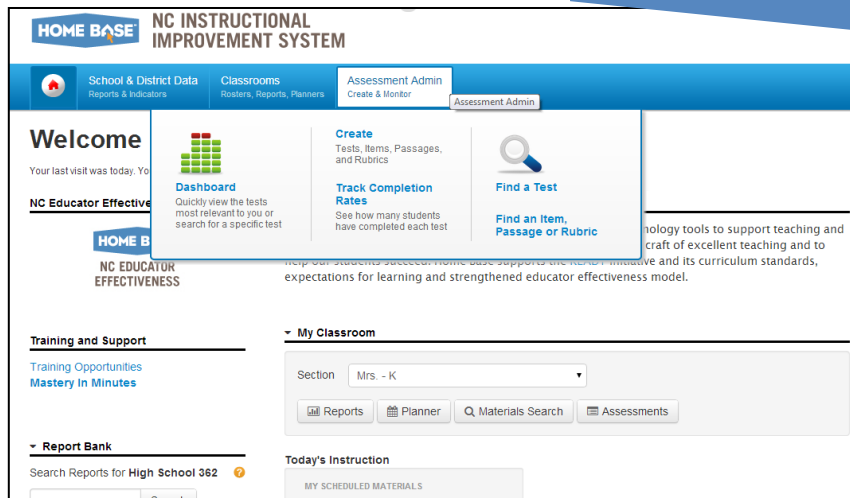
➤ **60,000+**

teachers reached annually

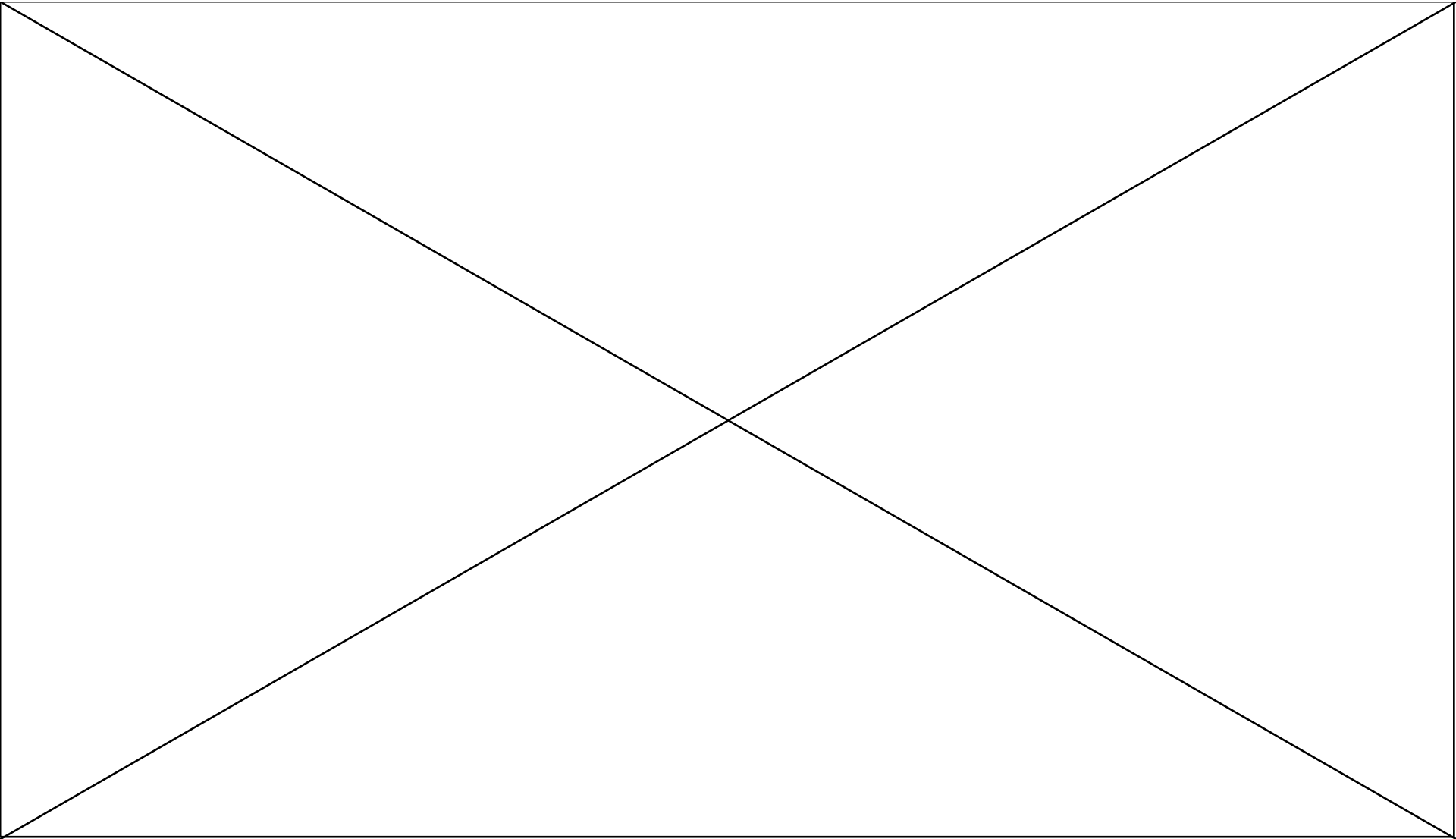
Digital Learning Infrastructure



HOME BASESM



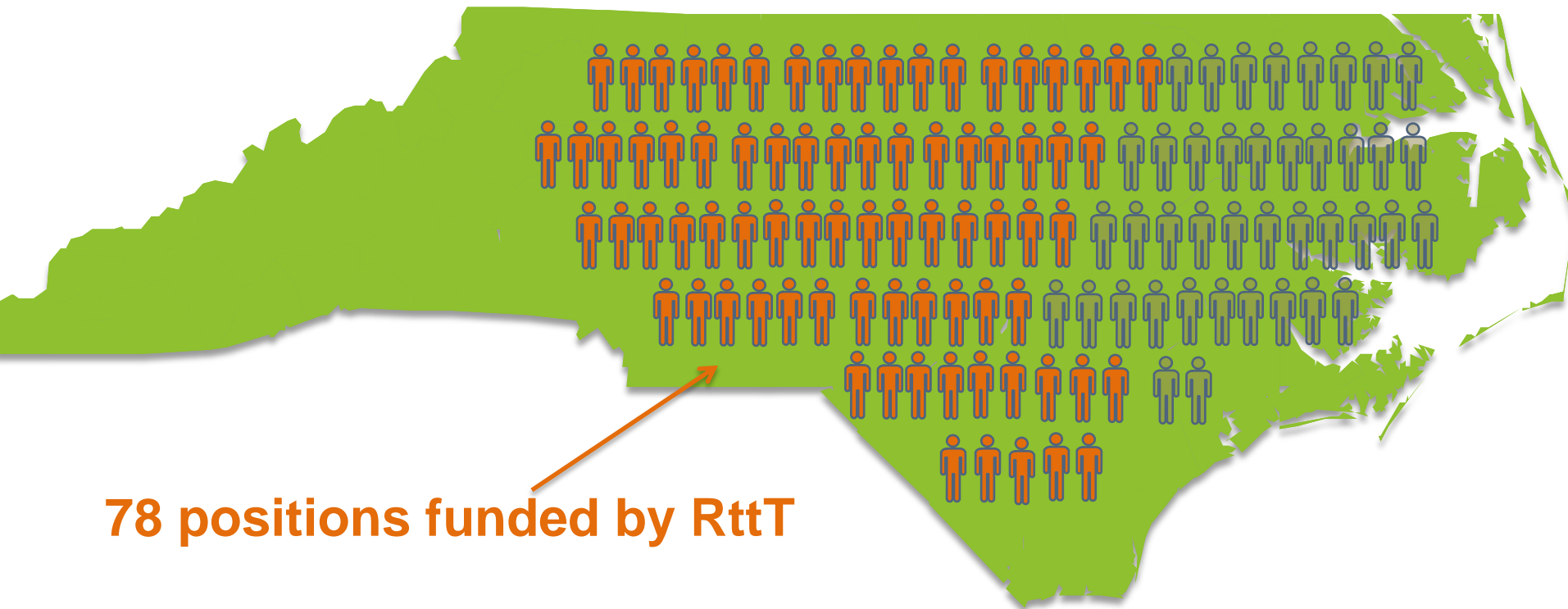
Digital Learning Infrastructure



See more videos at: [NCDPI You Tube Channel - Local Examples of Effects of RttT](#)

District & School Transformation

Providing customized support to the lowest-achieving 5% of schools (118 schools & 12 districts – 288 schools total)



District & School Transformation


Proficiency Gains in the 118 beat the statewide average:
Schools supported by DST gained an average of 7.9 percentage points during first two years of the RttT grant

| | Average 2-Year Change in Proficiency ¹ | | |
|---------------------------------------|---|-------------------|-------------------|
| | High School | Middle School | Elementary School |
| Avg Increase of All Schools Statewide | 0.7% pts. | 1.2% pts. | 1.2% pts. |
| Average Increase of DST Schools | 9.5% pts. | 5.9% pts. | 8.3% pts. |
| Difference (DST v. All) | +8.8% pts. | +4.7% pts. | +7.1% pts. |

¹ Comparing data from 2009-10 to 2011-12.

District & School Transformation

118 Schools (Lowest-Achieving 5%, by grade span) Identified for RttT

| Performance Decile ¹ | Number of Schools | | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
|--|--------------------------|-----------|---|----|----|---|---|---|---|---|---|---|
| 2012-13 RttT Year 3 | 107 schools ² | Bottom 5% | 57 | 30 | 12 | 3 | 3 | 1 | 1 | 0 | 0 | 0 |
| | | 29 | | | | | | | | | | |
| New READY Accountability Standards Adopted | | | | | | | | | | | | |
| 2011-12 RttT Year 2 | 108 schools ³ | Bottom 5% | 63 | 25 | 14 | 3 | 1 | 0 | 0 | 0 | 1 | 1 |
| | | 22 | | | | | | | | | | |
| 2010-11 RttT Year 1 | 118 schools | Bottom 5% | 83 | 25 | 6 | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| | | 36 | | | | | | | | | | |
| Race to the Top Begins | | | | | | | | | | | | |
| 2009-10 Selections ⁴ | 118 schools Bottom 5% | |  | | | | | | | | | |

¹ Deciles are based on schools ranked in descending order. Each decile is approximately one tenth of schools with performance composites.

² Hill Middle School and Weldon STEM High closed during the 2012-13 school year. Weldon High opened during the 2012-13 school year.

³ Ten schools closed during the 2011-12 school year. They used school closure as their transformation strategy.

⁴ In 2009-10, Race to the Top 118 schools were proportionally identified elementary, middle, and high – not including charter and alternative schools.

District & School Transformation

Growth Status (2012-13 EVAAS data)

118 Schools Identified Under Race to the Top

| Growth Status | Not Met | Met | Exceeded |
|--|-----------|-----------|-----------|
| 2012-13 (102 schools)¹ | 27 | 44 | 31 |

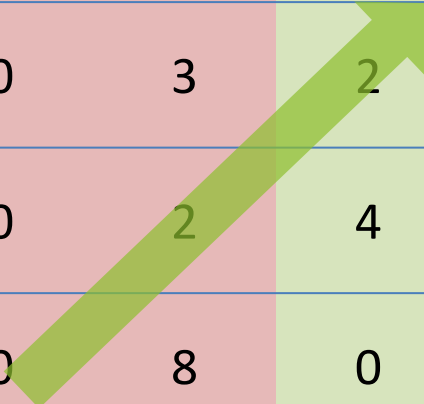
¹ Five schools did not have a growth status for the 2012-13 school year. Hill Middle School and Weldon STEM High closed during the 2012-13 school year; Weldon High opened during the 2012-13 school year. Ten schools closed during the 2011-12 school year. They used school closure as their transformation strategy.

District & School Transformation

Graduation Rate

Nine High Schools Identified for Race to the Top Based on Graduation Rate Below 60%

| Graduation Rate | 0-29 | 30-39 | 40-49 | 50-59 | 60-69 | 70-79 | 80-89 | 90+ |
|--|------|-------|-------|-------|-------|-------|-----------|-----|
| 2012-13 (7 Schools) ¹ | 0 | 0 | 0 | 0 | 0 | 5 | 2* | 0 |
| 2011-12 (7 Schools) ¹ | 0 | 0 | 0 | 3 | 2 | 2 | 0 | 0 |
| 2010-11 (9 Schools) | 1 | 0 | 0 | 2 | 4 | 1 | 1 | 0 |
| 2009-10 (9 Schools) | 1 | 0 | 0 | 8 | 0 | 0 | 0 | 0 |



* Both schools above state graduation rate average of 82.5%.

¹ Atkins Computer Tech and E E Waddell closed.

Steady Overall Progress

- **Graduation Rate**
- **College & Career Readiness**
 - American College Test (ACT)
 - End of Grade, End of Course
 - National Assessment of Educational Progress (NAEP)
 - Advanced Placement (AP)
- **Industry Credentials**





Promises Made

Promises Kept

**Continuing
Progress
after RttT**

Progress must continue

We must help all of our children to achieve high academic standards...








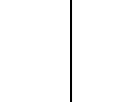
So that...



- Our children have limitless options in life beyond school
- NC has a competitive workforce



Continuing Momentum: Funding Options

| RttT Initiative | Purpose/Objective(s) | Estimated Annual Cost to Continue | Estimated Positions (FTE) | Additional Information | State Board of Education Strategic Goals |
|--|--|---|---------------------------|---|--|
| RttT Management | Project management/coordination | N/A  | N/A | Work to be completed by August 2015; RttT program-specific. | 1,2,3,4,5 |
| | Communications | N/A  | N/A | Work to be completed by August 2015; RttT program-specific. | 1,2,3,4,5 |
| RttT Evaluation | Provide formative and summative feedback regarding efficacy of RttT initiatives. | N/A  | N/A | Work to be completed by June 2015. | 1,2,3,4,5 |
| NC Education Cloud (NCEdCloud) | Support establishment of highly reliable, cost-effective enterprise technology infrastructure in districts and schools using cloud-based and consortium-purchased solutions. | N/A  | N/A | Work to be completed by June 2015; all solutions in place are/will be self-sustaining (in fact, the solutions produce recurring savings of at least \$6.6 million statewide) or are covered in NCDPI budget. | 4 |
| Instructional Improvement System (Home Base) | Operate Home Base - Manage delivery of instructional tools & resources, and engagement with districts and schools regarding daily operation of the system. | \$ 6,000,000 | N/A | <p>This funding would cover subscriptions for digital content (estimated cost: \$4/student for 1.5 million students) that otherwise would be paid by participating school districts and charter schools as part of the State-local cost-sharing model.</p> <p>Annual costs for Home Base software licensing, support, and maintenance, are covered in the NCDPI budget.</p> | 1,4 |



Summary

- RttT funding has enabled us to remodel the NC system of public schools
- Several funding opportunities warrant GA consideration:
 - Home Base
 - Professional Development
 - Educator Evaluation System
 - District & School Transformation